



DEPARTMENT OF ENGLISH
THE UNIVERSITY OF TEXAS AT AUSTIN

PAR 108 • Austin, Texas 78712-1164

July 31, 1985

TO: Members of the English Faculty
FROM: Joe Kruppa, Associate Chairman
SUBJECT: 346K Evaluation

The 346K evaluation committee met for the fifth time on Tuesday, July 30, 1985, at 1:30 p.m. in the Atwood Library. Present: Kruppa, Chairman, Bump, Faigley, Gribben, Rossman, Sutherland.

1. Dean Robert D. King visited the committee. He talked about some of the practical considerations that the committee should keep in mind in any recommendations it makes. He noted that we must keep the upper administration informed. He supported exploratory talks with Dean Hatfield in Extension and thought we should keep ACC informed about any possible changes. He reviewed the sequence of events which led to the increased use of Lecturers. He urged us to bring forward a set of recommendations as soon as possible, noting that any changes would have to be communicated to the high schools. He listed some questions and problems we should address: exemption instruments for 316K, the use of writing samples, the place of technical writing. He asserted in closing that he would not recommend any solution which involved rehiring of Lecturers.
2. Maurine McElroy spoke to the committee about her experience with transfer students. Many transfer students bring courses equivalent to our 307, 308, and the American and British variants of 316K. Many Texas schools require two freshman courses and one or two sophomore courses; she observed, however, that this was not the case with schools around the country. She cited the case of Vanderbilt which has a lesser requirement and which offers a greater variety of writing courses to satisfy that requirement. Kruppa noted that he had surveyed a number of colleges and universities, both private and public, and almost without exception they required fewer English hours and offered more variety to their students. McElroy added that she thinks students' abilities will improve over the

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next two to three years because of the reforms in public school education. She already notices better students going into the PTC program and she feels that students will come to us better prepared than in the past.

- 3. The next meeting of the committee will be on Thursday, August 1, at 1:30 p.m. in the Atwood Library.

Adjourned at 3:25 p.m.

Joseph E. Kruppa

The 346K evaluation committee met for the fifth time on Thursday, July 30, 1982, at 1:30 p.m. in the Atwood Library. Present: Kruppa, Chairman, Damp, Fairley, Gribben, Foxman, Sutherland.

Dean Robert G. King visited the committee. He raised about some of the practical considerations that the committee should keep in mind in any recommendations it makes. He noted that we must keep the upper administrator informed. He suggested reciprocity talks with Dean Hatfield in Extension and thought we should keep ACE informed about any possible changes. He reviewed the sequence of events which led to the increased use of lecturers. He urged us to bring forward a set of recommendations as soon as possible, noting that any changes would have to be communicated to the high schools. He listed some questions and problems we should address: exception instructors for 346K, the use of writing samples, the place of technical writing. He asserted in closing that he would not recommend any solution which involved rehiring of lecturers.

Harrison Holtrey spoke to the committee about her experience with transfer students. Many transfer students bring courses equivalent to our 307, 308, and the American and British variants of 346K. Many Texas schools require two freshman courses and one or two sophomore courses; she observed, however, that this was not the case of with schools across the country. She cited the case of Vanderbilt which has a lesser requirement and which offers a greater variety of writing courses to satisfy that requirement. Kruppa noted that he had surveyed a number of colleges and universities, both private and public, and almost without exception they required fewer English hours and offered more variety to their students. Holtrey added that she thinks students' abilities will improve over the