

PROJECTED COMPOSITION OFFERINGS FOR 1986-1987

COURSE	FALL SECTIONS	SPRING	TOTAL	TOTAL STUDENTS
306	80	40	120	3000 (25/section)
310	20	20	40	1000 "
317	25	45	70	1750 "
346K	20	40	60	1500 "
325M	4	4	8	160 (20/section)
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Total	149	149	298	7410
Total Eng courses except confer. courses	290*	245	535	
Confer. courses	100	111	211	

COMPARATIVE OFFERINGS FOR 1982-1983 (last year before change)

306	129	23	152	3800 (25/section,
307,8	86	183	269	6725 real average
310	31	19	50	1250 was 23.5)
317	37	39	76	1900
325M	6	6	12	240 (20/section)
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Total	252	270	559	13915
Total Eng Sections (exclud- ing conf. courses)	519	500	1019	
Confer. courses	100	111	211	

STAFFING CAPABILITY (For 1986-1987)

Composition Capability:

Graduate Students--40 AI's @ 3 courses per year	120
Lecturers--15 @ 8 courses per year	120
Regular faculty--needed to make remainder of composition courses (1 course per year for 58 faculty)	58

	298

The other graduate students (AI's & TA's are needed to handle 316K, see below).

Literature, Linguistics, etc. Capability	
83 regular faculty @ 2.3 courses per semester,	190
4.6 per year, excluding composition courses)	190

Faculty capability, in sections	380
AI & Lecturer "	240

Total capability, sections	620
Needs, regular sections	535
Needs, conference courses	
(average: 3/year)	211

STUDENT NEEDS.

The figures above are predicated upon the following assessment of student needs:

1. The requirement for each student is still 9 hours of English--any nine hours. Generally the figures above assume that the majority of students will take 2 composition courses (E 306 and one of the following: 310,317,325,325M,345K,360M) and the first literature course (E316K).

2. Since any nine hours meet the English requirement, transfer students can count the usual 9 hours they bring in: the equivalents of 306,307, and 316K. This is the major saving--it enables this plan to make the major logistical saving that the earlier plan envisaged. This should save about 3750 students in the second level composition courses.

a. The composition courses above account for 3000 freshmen and 4410 students above the freshmen level. This adds up to 7410. This number can be handled by the envisaged staff. Students entering UT as freshmen will take or exempt E 306, take or exempt E 316K, take one of the following: E 310, E 317, E 325, E 325M, E 346K, E 360M. Students transferring in will usually bring in three English courses and will not have to take any further courses.

3. E 316K. The logistics above allow for two treatments of E 316K. In either case, for each section of 180-200 students, there will be 5 TA's or AI's assigned.

(a) Presently, in at least one class, these graduate assistants are grading quizzes and written papers. This allows E 316K to be a course with a substantial writing component. But it does not permit these students to hold discussion classes. The

graduate assistants report strong dissatisfaction with the plan. It could ruin the only introduction to literature which the students receive in college and discourage them from taking further courses.

(b) The graduate assistants could be used to lead discussion sessions and grade quizzes and tests. This would make for a better literature class, but the course would not be a writing class. I prefer this alternative.

4. We also recommend that only one of the substantial writing component courses be offered. Given the figures now available, it seems that the number of TA's necessary for the substantial writing courses is inadequate--given present funding realities. Even the TA's who are being used are not receiving training (in the fall of 1984, 30 TA's were given 2 hours of orientation). Contrast this to the University of Michigan, where all of the TA's used in 150 classes each semester are given a full semester's training. Failure to provide TA's for these courses and failure to train them will doom the program, insist Jay Robinson and Barbara Morris, directors of the Michigan program, upon which ours is modeled.

*This number was reached by adding the estimated number of composition courses to the actual number of other courses than composition offered this coming fall. This number is much smaller than formerly because of (1) the smaller number of composition courses offered; and (2) the decrease in the number of sections for E 316K (at 200/section, one of these sections would formerly have required five sections; and so 36 sections would have required 180 sections).