

## THE UNIVERSITY OF TEXAS AT AUSTIN AUSTIN, TEXAS 78712

Department of English PAR 110 (512) 471–4991

November 1, 1982

Dr. Joseph Moldenhauer Chairman, Department of English Parlin 110

Dear Dr. Moldenhauer:

At the association's regular meeting on Oct. 22, 1982, the members of the Association of Graduate Students in English passed a resolution opposing three situations which could arise if the faculty senate approves plans proposed last spring by the subcommittee on teaching-load credits. Specifically, our resolution opposes:

- 1. Allowing composition classes larger than 25 students and literature classes larger than 35 students;
- 2. Team teaching of graduate courses; and,
- 3. Increasing supervision of graduate students.

We do not intend for our resolution to suggest that we are opposed to the faculty senate's implementing a more fair and satisfactory system of awarding and distributing TLC points. We realize that graduate students can benefit from our professors having more time to work with dissertation committees and conference courses. We merely hope that the formulation of such a system will not lead to the degradation of undergraduate teaching of literature and composition or to the diminution of our rights, responsibilities, and duties as graduate students, teaching assistants, and assistants.

We welcome any comments you may have concerning our resolution, and we hope that you will share the substance of it with the senate.

Sincerely,

David A. Jolliffe

Chair, A.G.S.E Executive Committee