

To: Lecturers

From: Sharon Wevill and James Skaggs, Faculty Senate Representatives

from the recent Faculty Senate Meeting: what concerns the lecturers

1. When asked if lecturers could propose and teach upper division courses, professor Molderhauer said, "there are no formal prohibitions."
2. The Senate voted to set up a sub-committee (Skaggs, Wevill, Whitbread, Lesser, Jolliffe) to consider and recommend to the Senate a departmental policy concerning the status of lecturers, rehiring procedures, ranking procedure, the evaluation of lecturers. The draft policy statement we handed out earlier will be a starting point of discussion. There may be sympathy for the plight of the lecturers among the rest of the faculty, but so far there is no consensus of opinion about what should be done or can be done. Many members of the department feel that to give lecturers any kind of legitimate status would be to lower the quality of the department, would set a dangerous precedent, would create more problems than it would solve, would be unfair to assistant professors on the tenure track, would be ultimately unfair to lecturers. Think about these things, and if you have any more ideas, let us know. Talk to other members of the faculty and especially to people on the Senate and the E.C. We have to come up with a policy that the Senate will vote on favorably and send to the E.C.

from the Dean:

1. He has said he is going to set up a special teaching award for lecturers.
2. Concerning "super lecturer" positions: He said those positions are to be considered "permanent" (he doesn't like the word permanent) for those five people now holding them as long as five lecturers are needed.

Teaching Evaluations for this semester:

Since there has been much discussion lately of whether teacher evaluation surveys now used should be used for promotion and hiring and rehiring decisions, since the Measurement Evaluation Center does not think the surveys in their present form should be so used, since a Faculty Senate Committee on student evaluations has come out with a report questioning the validity of these evaluations, lecturers might want to preface distribution of in-class surveys with a statement to that effect, since present department policy seems to be that lecturers are evaluated and ranked solely on the basis of those surveys.