

m e m o r a n d u m

To: FEPC Members

From: Tom Cameron

Date: Friday, November 18, 1977

Subject: Addition to FEPC Meeting AGENDA, November 18

The TAC will meet with the FEPC today to discuss the SI/AT program. Attached is a memo which has been distributed to the TAC members.

This item will probably be discussed first.

M E M O R A N D U M

To: Members of the TAC
From: Tom Cameron,
Date: November 18, 1977
Subject: TAC attendance at the FEPC meeting on Friday, Nov. 18,
CAL 323, 3:00 p.m.

Below is a pertinent item from the FEPC minutes of October 7, 1977; we thought you might like to know of our actions earlier this semester regarding the Supervising Teacher/Apprentice Teacher program.

The minutes mention two questionnaires. Results of the first one will be available for your inspection at the meeting; we plan to send the second out near the end of this semester, and we would welcome your suggestions regarding it.

3. Jim Creel gave a thorough summary of the results of the questionnaire circulated by the ad hoc committee on the Apprentice program. After citing figures for each of the items on the questionnaire (these results will be filed in the Freshman Office in the permanent collection of minutes), Creel offered the following recommendations, from the committee:
1. that we work to avoid duplication among the counselling, E398T, and apprentice programs;
 2. that we arrive at a new terminology for the current "Master Teacher" designation;
 3. that each apprentice teacher be required to sit in on an E307 class as well as an E306 class;
 4. that we issue guidelines for use of the apprentices to the present master teachers;
 5. that future apprentices be required to start out the semester observing the master teacher, but that at some point in the semester be allowed to take charge of the class.

In discussion the committee arrived at the following conclusions:

1. Duplication should be avoided.
2. Master teachers will henceforth be called supervising teachers (ST's in these minutes).
3. Apprentice teachers (AT's) should observe at least the first few weeks of the E307 course.
4. Kinneavy's office will send out interim guidelines for use during the current semester, with revised instructions to be issued later.
5. The committee acted as a committee of the whole to discuss the last item. The comments follow:

Creel--As in secondary school teacher training the AT's should start out watching, and then at some point begin actual teaching. ST would then supervise the apprentice, overseeing the lectures, checking over the papers, etc.

Haney-- Should the AT take over the class early in the semester?

Henry--Wouldn't so many duties so early in the semester be too much for AT's?

Haney--If AT's grade all the papers for a class, they need to be teaching the class.

Henry--Changing teachers would disrupt the class. (She noted a recent experience to prove her point)

Kinneavy--Substitute teachers are undesirable in a college class.

Creel and Wainwright--If the student understood from the start what the procedure was to be they would not object.

Henry--The students would not respect the authority of the inexperienced teacher if they understood the procedure from the beginning.

Haney--Team teaching would solve the problem.

Cameron--TA could be in charge from the first but helped by the AT.

Kinneavy--We can't divorce this from the 9-hour course load requirement which Sledd objects to for TA's. Also, Hostenback would probably object to our giving AT's control over the class. The proposal is a good idea but it would be difficult to get legislative approval.

-no decision-

Kinneavy--Send out new questionnaire to get additional information and opinions from TA's, 398T teachers, supervising teachers, and counselors.