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DOCUMENTS AND MINUTES OF THE GENERAL FACULTY AND DOCUMENTS AND PROCEEDINGS OF THE UNIVERSITY COUNCIL

The Minutes of the University Council meeting of September 17, 1990, published below, have been prepared for the immediate use of the members of the University Council and are included in its Documents and Proceedings. They are also included in the Documents and Minutes of the General Faculty for the information of the members.

H. Paul Kelley

H. Paul Kelley, Secretary
The General Faculty

MINUTES OF THE UNIVERSITY COUNCIL MEETING OF SEPTEMBER 17, 1990

The first regular meeting of the University Council for the academic year 1990-1991 was held in Room 212 of the Main Building on Monday, September 17, 1990, at 2:15 p.m. President William H. Cunningham presided.

ATTENDANCE.

Present: Harold W. Billings, Shirley F. Binder, J. Harold Box, Robert E. Boyer, Linda C. Brodkey, Rebecca L. Brooks, Alan K. Cline, Roy R. Craig, Jr., William H. Cunningham, John A. Daly, Wayne A. Danielson, Garth P. Davis, Patrick J. Davis, James T. Doluisio, Robert A. Duke, David V. Edwards, Helen L. Erickson, Elizabeth W. Fernea, Gerhard J. Fonken, J. David Gavenda, Daniel T. Gilbert, Mario J. Gonzalez, David B. Gracy, II, Richard Graham, Sue A. Greninger, Barbara J. Harlow, E. Glenn Harmon, Elizabeth A. Hedrick, Hubert P. Heinen, George K. Herbert, Martha F. Hilley, James V. Hoffman, Dennis H. Hranitzky, Ira Iscoe, Gaylord A. Jentz, Sharon H. Justice, Manuel J. Justiz, H. Paul Kelley, James L. Kinneavy, Karrol A. Kitt, G. Barrie Kitto, Dale E. Klein, Joseph E. Kruppa, Desmond F. Lawler, William S. Livingston, Mary F. Locniskar, Toni J. Luckett, Christine M. Maziar, Standish Meacham, Jr., James T. O'Connor, Alba A. Ortiz, Randall M. Parker, Brenda I. Preyer, Joseph R. Profaizer, Dolores Sands, Edwin R. Sharpe, Jr., Max R. Sherman, Mark D. Shermis, Gerald E. Speitel, Jr., Michael P. Starbird, Madeline C. Sutherland, Richard P. Swallow, Paul J. Szaniszlo, James W. Vick, Jon S. Whitmore, Walter Wilczynski, Robert C. Witt, Robert E. Witt, Baxter F. Womack, Paul B. Woodruff, Herbert H. Woodson, Mark G. Yudof.

Absent: Sandra J. Christianson, Manfred Fink (excused), G. Charles Franklin, Thomas M. Hatfield, Henry Hu, Robert C. Jeffrey, Leon E. Long (excused), Reuben R. McDaniel, Jr. (excused), Patricia B. Nelson, Shirley B. Perry, Robert C. Rickards, Timothy J. Schallert, Philip S. Schmidt (excused), Cynthia W. Shelmerdine (excused), Waneen W. Spirduso (excused), Adam E. Tate, Michael C. Tusa (excused), Martha S. Williams.

Total members present: 72 Total members absent: 18

I. APPROVAL OF MINUTES.

A. MINUTES OF THE MEETING OF APRIL 16, 1990 (D&P 12940-12971/ D&M 18486-18517). (APPROVED)

The Minutes of the meeting of April 16, 1990 (D&P 12940-12971/ D&M 18486-18517) were APPROVED as distributed.

B. MINUTES OF THE MEETING OF MAY 7, 1990 (D&P 12972-12988/ D&M 18518-18534). (APPROVED)

The Minutes of the meeting of May 7, 1990 (D&P 12972-12988/ D&M 18518-18534) were APPROVED as distributed.

II. SECRETARY'S REPORT (D&P 13143-13157).

The Secretary's Report (D&P 13143-13157) had been distributed prior to the meeting. Secretary H. Paul Kelley (Educational Psychology) added that an error had been made in the page numbering of some of the documents for this meeting. The document entitled REPORT AND RECOMMENDATIONS FROM THE FACULTY SENATE ON THE EVALUATION OF TEACHING EFFECTIVENESS was distributed numbered as D&P 13130-13138; the last two pages of that document should be renumbered as 13136a and 13136b. Replacement pages with the correct numbers will be distributed.

III. DISCUSSION OF SECRETARY'S REPORT -- None.

IV. QUESTIONS TO THE PRESIDENT.

A. QUESTION FROM THE FACULTY SENATE CONCERNING RETIREMENT POLICIES AT U.T. AUSTIN.

Mario J. Gonzalez (Electrical and Computer Engineering), Chair of the Faculty Senate, had submitted in advance the following question:

> At Dr. Gerhard J. Fonken's (Executive Vice President and Provost) request, the letter from James P. Duncan (Executive Vice Chancellor for Academic Affairs, U.T. System), describing various policy implications and interpretations of Section 51.917, Texas Education Code, was distributed and discussed at the Faculty Senate meeting on September 10, 1990. There is significant misunderstanding regarding the effect of the changes that went into effect September 1, 1989. In particular, several faculty expressed concern that it is now no longer possible to retire early with tenure. This was a privilege for which faculty campaigned, a privilege that was granted and then eliminated after a short time. The effect of the loss of this privilege may be that fewer faculty will now retire early while retaining some rights within the department, thus reducing the number of tenure-track slots available to new junior faculty. Could you discuss at the next University Council meeting the subjects of early retirement, modified service, etc., as currently defined?

President Cunningham asked Provost Fonken to respond.

Executive Vice President and Provost Gerhard J. Fonken said: "[Let me begin with] a bit of history on this. Some years ago the University established a practice under which, with consent of department and dean and on up the line, tenured faculty members could request reduction to half-time tenured appointment and concurrently become eligible for Teacher Retirement benefits. The reason for that practice was to free up (and we are not sure that it ever really did) ... some funding to recruit new young faculty -- i.e., junior faculty, assistant professors, and yet retain the services of the retiring tenured individuals for a brief period before they reached age 70 and by State law would be required to retire fully. (Recall that State law for many years required faculty to retire fully from service at age 70.) The most common case to illustrate what I just described would be a full professor, perhaps age 66 or 67, who would request reduction from full-time tenured appointment to half-time tenured appointment, and subject to the approval of that, would then begin drawing Teacher Retirement benefits. For the next several years, until they reached 70, they could be both tenured and still drawing some benefits, and half of their tenured line, in theory, would be released to do some junior faculty recruitment. There were small windows of time in which that combination of tenure plus retirement was effective -- usually three years, sometimes four and five.

"In the last legislative session, the Legislature approved a bill which ... prohibited retirement for reason of age and thereby, for all practical purposes, all faculty now hold tenure for life. That is viewed to be quite attractive to many faculty. After review of the bill, its legal implications, and discussions with the retirement systems, the analysis has been made that the practice of so-called 'early retirement,' with brief, continued half-time service in a tenured title, was ended. So now the option available to faculty is to hold tenure and to remain in full-time service for the rest of your life or to choose retirement when you wish to do so. That is, I think, the entire story...."

J. David Gavenda (Physics) asked: "Since this matter is so important to the faculty, ... to what extent were faculty involved in the decision to change the policy in this fashion, and is there any opportunity now for the faculty to express their opinion on it?"

President Cunningham replied: "The faculty are certainly welcome to express their opinion on it, and I think [that] if you all want to consider this in the Faculty Senate and bring some type of proposal to the central administration we would be very pleased to receive it. It is all tied up in the whole question of how we deal with the new law in the State of Texas and how we deal with the changing environment within the federal government in terms of retirement. In terms of whether faculty members were involved in that decision, not to my knowledge; I cannot say they were, but at the same time if the Senate would like to come forward with something, we would be more than happy to receive it."

Dean Herbert H. Woodson (Engineering) asked: "The opportunity for early retirement no longer exists, but what will be the practice with respect to a faculty member choosing to simply reduce the fraction of his time, or her time, to half-time as a tenured faculty member? Will they be allowed to do that, not involving retirement of any sort ...?"

Provost Fonken responded that there was no simple answer to that question. "I would offer that the simplest answer [is that] it has been the practice of this institution, and most others, to grant individuals tenure only on the basis of full-time appointment and not part-time appointment."

B. QUESTIONS ABOUT THE RELATIONSHIP OF THE PRESIDENT'S OFFICE TO THE ENGLISH 306 CONTROVERSY.

Joseph R. Profaizer (Cabinet of College Councils) MOVED that privileges of the floor be extended to Scott Henson for questions about the relationship of the President's Office to the English 306 controversy. The motion was seconded and APPROVED by voice vote.

Scott Henson (student) first asked: "As everyone here knows, I think, [the new] English 306 [course] was officially canceled on Monday, July 23. On [the previous Saturday,] July 21, Mr. President, I believe that you, Provost Fonken, Dean Meacham, and the English Department Chair, Joseph Kruppa, had a meeting concerning English 306. I was wondering if you could tell me who called that meeting and what was discussed?" President Cunningham replied: "The meeting originated out of a conversation that was held the previous day in my office with Dean Meacham."

Mr. Henson asked: "What was discussed [in that conversation on Friday] in terms of the course cancellation?" President Cunningham replied: "At that meeting we talked about a variety of subjects, including what was going on in English 306. My point is [that] the meeting on Friday was not called to discuss English 306."

Mr. Henson asked: "But the meeting Saturday was [called for that purpose]?" President Cunningham said: "Yes."

Mr. Henson asked: "And the meeting Saturday was where the final decision was made?" President Cunningham replied: "No, that is not true. Now, I think the content of that kind of meeting should be privileged, and [it] is privileged as far as I am concerned. But on the other hand, the Dean made the decision; the Dean told me his decision on the next day, on Sunday, and it was announced on Monday. It was the Dean's decision; the Dean made the decision."

Mr. Henson began his next question: "[Wednesday, July 19] there was a letter FAXed, I believe, from ..."

Provost Fonken interrupted for a point of order: "I believe this is being recorded, and this is not an appropriate setting for an interview." Mr. Henson said that he was not recording it; Secretary Kelley said that the meeting was being recorded to assist in the preparation of the official Minutes. President Cunningham ruled that Mr. Henson could continue for the length of time permitted by Council rules for questions to the President.

Mr. Henson continued his interrupted question: "On [July 19] there was a FAX [message] sent to the Chairman of the Board of Regents, Louis Beecherl, which contained a short note from you, and enclosed was a copy of the Statement of Academic Concern which had been published the the previous day [July 18]. In the letter you said that you would call Mr. Beecherl after he had had an opportunity to review the Statement, and I was wondering, given the the large amount of material that had been published on English 306 both for and against the issue, why the Statement of Academic Concern was the only piece of literature that was sent to him?"

President Cunningham responded: "I do not have any idea.... Communications between the President of the University and the Chairman of the Board are privileged and should be privileged. In terms of anything official you have had it all; we have given you anything you have, ... and that is the way it should be."

Mr. Henson next said: "I have two more questions. One concerns the letter which you probably read about in Polemicist.... There was a letter from your office to a woman named Banett Valenta, who resides in Dallas, that came out on July 11; [it] was in response to a letter that was received in your office on July 9.... The [July 11] letter says, 'Thank you for your recent letter regarding the proposed changes in the freshman English classes offered at The University of Texas at Austin. After careful consideration the department has decided that the course will not be modified this fall.' Since at the time, on July 11, the Department Chair, Joe Kruppa, had left on vacation the previous day and [did not return] until July 18, and did not know about the course cancellation or postponement until [July 20], I was wondering why you would say that the department had decided that the course would not be modified?"

President Cunningham replied: "Because I made a mistake, and I will tell you very simply what happened. If you looked at the other correspondence (which I think you have, because you have received any we have, anyway) inevitably most of the correspondence simply said, 'Thank you very much.' I tried to reconstruct [what I did on that one] as best that I could. (If you will remember, that was the time in which the textbook was being taken out of it; the initial thrust of the discussion of English 306 really was not on the content as much as it was on the book, Racism and Sexism.) The best thing I can do in reconstructing it is to say that the English Department was not going to modify the course using (and the letter did not say that, and it is my mistake; I made a mistake) Racism and Sexism.

"Clearly I was not involved in that decision. What I want to make very clear is that the Dean made that decision; the Dean knows that, the Dean has said that on many occasions. Mr. Kruppa was in the meeting with me in my office on Saturday, and that was not a decision made in the President's Office."

Mr. Henson continued: "My last question is, given the overwhelming support expressed by the English faculty on Friday in their department meeting (a 46 to 11 vote to affirm the decision of the Lower-Division Policy Committee) for the revised syllabus, can you fore-see any circumstances under which the course might not be implemented in Fall 1991?"

President Cunningham replied: "What the Dean has told me, and I think the process must continue on, is that what the Dean plans to do is communicate the changes and talk to the other departments on the campus concerning the changes that have been proposed. I think at this stage the course is in the hands of the Department of English [and] the College of Liberal Arts, and I think that is where it should remain at this point."

Mr. Henson asked: "If the decision should be made by the Department of English and the College of Liberal Arts, do you think it is relevant to discuss the issue with the other chairs and deans, or do you think ..." President Cunningham interrupted: Yes, I think it is very important. English 306 is the English Department's course, there is no question about that, and no one would argue with that. On the other hand, English 306, like other core courses located in Liberal Arts as well as Fine Arts, are important to the entire University community. In that sense, yes, I think it is important; the procedure the Dean has outlined I think is a good procedure, and I support the Dean on that."

Dennis H. Hranitzky (Students' Association) MOVED that privileges of the floor be extended to Susan Hays for further questions about English 306. The motion was seconded and APPROVED by a vote of 33 to 24.

Ira Iscoe (Psychology), as a point of order, noted that the time allocated for questions to the President in the early part of the meeting had expired. Another member of the Council, who did not identify himself, disagreed, saying that not all of the allocated time had been used. President Cunningham ruled that Ms. Hays could ask her questions.

Susan Hays (student) asked: "Do you think it is appropriate for alumni to influence the curriculum at this university?" President Cunningham responded: "The University of Texas at Austin is a public entity, and in that sense I think it is appropriate for the University to listen to a wide variety of individuals, whether they be faculty, staff, or students, elected officials, alumni. In the end the decisions that are made, concerning curriculum as an example, are decisions that should be made by the faculty."

Ms. Hays continued: "In light of the history that this university has had (and I am referring to the incidents in the early 1940's under the Rainey administration, where several economics professors were fired by regental order because they were teaching Marxist economics, and other incidents through the years), [don't you think] it reflects very poorly on the academic standards of this university to have that kind of influence based on politics?" President Cunningham replied: "I have seen no undue influence on the part of anyone in the external community towards The University of Texas since I have been president; I am not going to comment on the 1940's."

Ms. Hays next asked: "Would this course have been canceled if there had not been discussion among alumni and letters written to you about the course?" President Cunningham said: "Again, maybe you did not hear me, but the decision to cancel the course was made by the dean. In that sense I think you should address your question towards the dean."

Ms. Hays closed by saying: "Just for the record, I do not think most of the students here are buying that. I do not think we are buying what your reaction was to the letter, and I find a big problem that there is such a lack of confidence in the University president."

V. **SPECIAL ORDERS** -- None.

VI. **PETITIONS** -- None.

VII. **UNFINISHED BUSINESS** -- None.

VIII. **REPORTS** -- None.

IX. **NEW BUSINESS.**

A. **RECOMMENDATION FROM THE COMMITTEE ON COMMITTEES TO REDUCE THE NUMBER OF ADMINISTRATIVE ADVISERS TO THE INTERNATIONAL PROGRAMS AND STUDIES COMMITTEE** (D&P 13137-13139). (APPROVED)

Gaylord A. Jentz (Management Science and Information Systems), Chair, presented the recommendations from the Committee on Committees to reduce the number of administrative advisers to the International Programs and Studies Committee (D&P 13137-13139).

U.T. Austin Policy Memorandum 1.503 specifies the following Composition for the International Programs and Studies Committee, a standing committee of the General Faculty:

> Composition. At least five members of the General Faculty and two students. The directors of international institutes and programs and any special assistant to the administration in the area of international programs shall serve as administrative advisers.

At the beginning of 1989-1990, there were four administrative advisers to that committee. In accordance with the Composition specification reproduced above, in November, 1989, the Committee on Committees recommended to the President that the directors of three newly-created international programs become additional administrative advisers. President Cunningham, however, expressed his feeling that the number of advisers to that committee should be reduced, not increased. After consideration, the Committee on Committees concurred with the President's views and now recommends to the University Council that the second sentence of the Composition statement reproduced above be replaced by the following sentence:

> The President shall appoint annually as administrative advisers one person selected from among the directors of the U.T. Austin area study centers and one person selected from among the assistants to the U.T. Austin administration in the area of international programs and student services related thereto.

On behalf of the Committee Mr. Jentz MOVED that this change be made, and he seconded it as Committee Chair. Without discussion the motion was APPROVED unanimously by voice vote.

B. **AUTHORIZATION FOR THE APPOINTMENT OF A UNIVERSITY COUNCIL COMMITTEE ON MULTICULTURAL EDUCATION** (D&P 13158-13160). (AMENDED AND APPROVED)

Mario J. Gonzalez (Electrical and Computer Engineering), Chair of the Faculty Senate, presented a recommendation from the President's Select Committee on The University's Sense of Community As It Relates to Undergraduates to authorize the appointment of a University Council Committee on Multicultural Education (D&P 13158-13160). He said: "Because of the seriousness of the subject matter and extended debate and discussion that has already taken place, ... I will merely provide a formal motion for the recommended composition and charge to the committee and some additional comments." The motion was as follows:

MOTION: President Cunningham is hereby authorized to appoint a University Council Committee on Multicultural Education with the following composition:

Chair:

Wayne A. Danielson (Journalism), immediate past Chair of the Faculty Senate.

19 Faculty members:

The fourteen chairs of individual college and school curriculum committees.

The four directors of the Centers for African and Afro-American Studies, Asian Studies, Mexican-American Studies, and Middle Eastern Studies.

Paul B. Woodruff (Philosophy), Chair of the Faculty Senate Committee on Multicultural Education.

3 Students:

Three students from the following organizations: One each from the Students' Association, the Cabinet of College Councils, and the Council of Graduate Students.

The Committee will have the option to appoint at-large college and school members to assure adequate minority and female representation.

Charge:

The charge to the Committee is to review, assess, and develop recommendations relevant to the University's undergraduate academic program with respect to all aspects of multicultural curriculum issues, including appropriate considerations regarding the University's Basic Education Requirements.

The Committee will submit its reports and recommendations to the University Council.

Mr. Gonzalez pointed out that his motion was an amended version of the MOTION set forth in D&P 13159; at the request of the Senate, the Chair of the Faculty Senate Committee on Multicultural Education had been added to the University Council Committee.

Mr. Gonzalez then continued: "Almost two weeks ago, Mr. President, at your invitation I outlined the draft of this proposal to the Deans' Council, and various deans ... at that time had a number of comments that I would like to bring forward as part of this discussion. [First, the deans requested that] it should be made clear [that] the Committee will in no way attempt to dictate course content...; instead, the Committee will establish general guidelines for the entire campus.

"Second, it should not be made to appear that this is the first instance of any activity on the part of the administration or faculty to discuss such a serious subject. In fact, any statements regarding the creation of the Committee should acknowledge that, as a result of a directive from you, schools and colleges have been working on this for quite some time now -- as early as Spring, 1990.

"[Third], because it is such an important subject and because we truly need comprehensive representation and input from all aspects of the campus, ... [it is important that reports and recommendations to the University Council come from] a committee rather than through individual action of any small group. There is a concern, of course, that such an

action might be viewed as a delaying tactic, and we must make clear that it is not, nor is [this] merely another committee but rather a very serious attempt to address a very serious subject.

"Fourth, the Committee must strive to give some structure to multicultural education, with emphasis on the word 'structure.' The Committee should make every effort to assimilate the many definitions that will undoubtedly arise from Committee deliberations; [it should] recognize that a meaning [for] one group may not be the same as for another, and an attempt should be made to reconcile the differences.

"[Fifth], one final request from the deans was to insure that Committee recommendations are sensitive to faculty prerogatives."

Mr. Gonzalez then made the motion set forth above on behalf of the Faculty Senate, and the motion was seconded.

Elizabeth W. Fernea (English and Middle Eastern Studies) suggested that there were many other parts of the campus that are involved in this project other than faculty and students -- e.g., the Center for Teaching Effectiveness, the Counseling Center, the Texas Union, and the Office of the Dean of Students all have their own programs in multiculturalism. She proposed that representatives of those groups be placed on the Committee.

President Cunningham responded: "I do not want to speak for the people who have proposed it, but I think the one concern would be that this is ... a faculty [committee] dealing with curriculum; this is in no way designed to [be an] umbrella for all multicultural efforts on the campus. I would also assume ... [that the Committee] would want to bring in staff people and have a variety of open meetings on the campus as well as staff assistance...."

Mr. Gonzalez agreed. "I can only affirm, Mr. President, what you just said. It was our intention throughout that this be a faculty effort, but it has been made clear through ... the discussions that have been held on this subject that we will seek advice and counsel from any component of the campus, including the ones that were just mentioned. And, in fact, we invite suggestions, comments, and requests for invitations to testify or to meet with a committee to be formed."

Barbara J. Harlow (English) asked if it was an oversight that the Institute for Latin American Studies was not included. President Cunningham replied: "I do not think it was necessarily an oversight; I think it was just [that] you have to draw the line somewhere...."

The amended motion was then APPROVED unanimously by voice vote.

C. REPORT AND RECOMMENDATIONS FROM THE FACULTY SENATE ON THE EVALUATION OF TEACHING EFFECTIVENESS (D&P 13130-13136b). (INTRODUCED; CARRIED OVER TO NEXT MEETING FOR ACTION)

Mario J. Gonzalez, Faculty Senate Chair, introduced the report and recommendations from the Faculty Senate Committee on the Evaluation of Teaching Effectiveness, as amended and then adopted by Senate. "The contents of the Committee report have been distributed, and I will not elaborate on them at this time. However, I will call your attention to the second paragraph of D&P 13131, in which I believe the purposes of the effort of this Committee are summarized -- namely, to determine how faculty can learn how well they teach and gain input on how they can further develop their teaching skills, and to allow departmental executive committees, budget councils, and administrative officials to use the information to make their promotion and merit increase decisions, hopefully in a manner that ensures good teaching is rewarded appropriately. Professor Kirk [Chair of the Faculty Senate Committee] made it clear on behalf of his committee last week when he made these recommendations [to the Senate] that it is not ... enough to promote a mechanism or a process for teaching evaluation, but in fact [it is necessary] to address a much larger subject, teaching and its evaluation, in a comprehensive manner."

The seven recommendations are:

Recommendation 1: Each department on campus should have in place by the end of the 1990-91 academic year a systematic method of evaluating the teaching of all its faculty.

Recommendation 2: Department chairs should provide a written policy to all faculty that outlines the department's procedures, and criteria for the evaluation of teaching and advises faculty of the kinds of documentation that could be provided as evidence of teaching effectiveness.

Recommendation 3: Individual faculty members should have access to all the information used by the department to evaluate his/her teaching effectiveness.

Recommendation 4: All tenure-track faculty should be given a thorough third-year review by their department's evaluation committee. This review should provide feedback about their teaching effectiveness. If problems emerge, an individualized improvement plan should be negotiated with the department chair.

Recommendation 5: An orientation should be provided by the Center for Teaching Effectiveness and the Measurement & Evaluation Center for deans, department chairs, and members of budget councils and executive committees regarding the multi-faceted assessment of teaching effectiveness and the proper interpretation of course instructor survey data.

Recommendation 6: Individual departments should address the unique aspects of teaching graduate students and they should include graduate courses in their overall assessment of a faculty member's teaching effectiveness.

Recommendation 7: The timing of teaching evaluations should be such that current information is available when decisions are made for annual merit salary increases.

On behalf of the Faculty Senate, Mr. Gonzalez MOVED that the University Council adopt these seven recommendations, and the motion was seconded.

There was no further discussion, and the motion was carried over for action at the next meeting of the Council.

X. REMAINING QUESTIONS TO THE PRESIDENT.

Ira Iscoe (Psychology) asked: "At the Faculty Senate meeting last week, we brought up the question of the involvement of faculty members in the Men's and Women's [Intercollegiate] Athletic Councils, and we were informed that you had appointed a committee to look into various aspects of this. Could you give us just a little information and names of the members, because I know things have been going pretty quickly?"

President Cunningham asked Vice President Vick to respond.

Vice President for Student Affairs James W. Vick said: "I will try to give you whatever information I can. I am currently serving as Chairman of the Men's Athletic Council. There was discussion started last Spring, or maybe a little before last Spring, about getting additional academic faculty involvement with the athletic programs with Men's and Women's Athletics. We already have two separate Councils in which the majority is made up in each case of faculty members.

"[The committee appointed by President Cunningham] will have its first meeting, I believe, this afternoon at 4:00. I cannot give you its membership ... because I do not have it with me; I can tell you some of the people who are on it -- some of them are in this room. I will be serving on it, as will Beverly Hadaway, Chair of the Women's Council. But it will be a faculty committee that will review some of the academic questions associated with the athletic programs. As you know, some of the members of the Council right now are behind you; Lodis Rhodes is a member of our ... Council. We are directly involved with those issues as they proceed.

"Last year was the first year that I know of that a report was made directly to the Faculty Senate by our Councils. Beverly and I came and presented some of the current issues. We are available if the faculty ... wants to discuss this further. There are going to be some important issues coming up this year; the NCAA meeting in January will probably have the most comprehensive and substantial set of proposals for review that we have seen. And I think all of the current concerns that you read about in the articles, such as the article that you distributed to the Faculty Senate, will be addressed in some way in the legislation before the NCAA in January.

"Does that give you any help? Do you want me to tell you what I know about the Committee?"

Mr. Iscoe said: "No, that is fine, except I want to correct one thing -- you as Men's Athletics and Beverly as Women's Athletics appeared because we requested it; previously there had not been any reports. The question I gave to the Senate was a narrower one: What responsibility do the faculty members [on the Athletics Councils] have to the Faculty Senate? I hope your Committee will address this. Should they come and report to the Senate? We are asked to nominate some faculty members; the President chooses from the slate, [and] we never hear from these people again. Now if we do not hear from them again, let us not nominate them; [let the president appoint whomever he likes]. I hope your committee will help do away with this ambiguity."

Vice President Vick responded: "Let me point out one thing.... If you remember when there were demonstrations on the front steps of the Main Building Spring-before-last about graduate insurance, I stood in that crowd with Alan Friedman, who was ... at that time the Chairman of the Faculty Senate, and I asked [him] if he would like for the Athletic Councils to report to the Faculty Senate. We are happy to report at any time ... -- annually, semi-annually, or whatever. I am happy to have the kind of interest that is being shown."

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XI. ADJOURNMENT.

Before closing the meeting, President Cunningham asked the University Council members to look very carefully at the report of the Faculty Senate on teaching effectiveness. "It is a well-done and well-thought-out report, and I recommend it highly to you."

The meeting was then adjourned at 3:05 p.m. The next regular meeting of the University Council is scheduled for Main Building 212 on Monday, October 15, 1990, at 2:15 p.m.

Distributed to members of the University Council and to members of the General Faculty who want Minutes on October 12, 1990.