

Format I Proposal

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I. SEQUENCE

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|----|-----------------|--|
| A. | Freshman level | 306 |
| B. | Sophomore level | 316 Literature and Composition |
| C. | Junior level | 322 Advanced Composition
(college-specific content) |
| | | 322A Humanities |
| | | 322B Social Sciences |
| | | 322C Natural Sciences |
| | | 322D Business |

II. GRADING

- A. Some effort to coordinate grading should be made, but I would oppose the imposition of quotas or rigid curves.
- B. Instructors' fear of student evaluation seems to be a factor in grade distribution. The use of an evaluation form designed for the teaching of writing should be tried for one semester in addition to the official college forms.