



To: Carol Hartzog

Office of the Provost

College of Letters and Sciences

405 Hilgard Ave

Los Angeles, CA 90024-1438

Fax

From: John Ruszkiewicz

Date: February 25, 1992

Re: E 306 at University of Texas.

Pages to follow: 8



DEPARTMENT OF ENGLISH

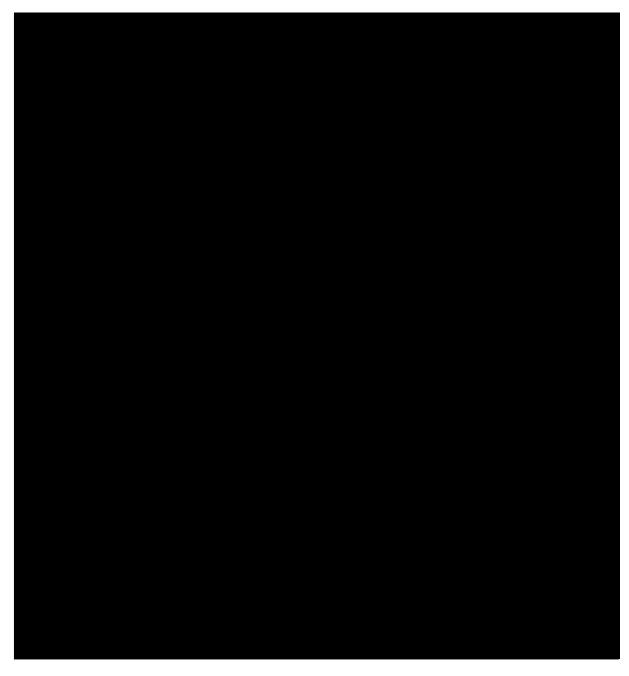
THE UNIVERSITY OF TEXAS AT AUSTIN

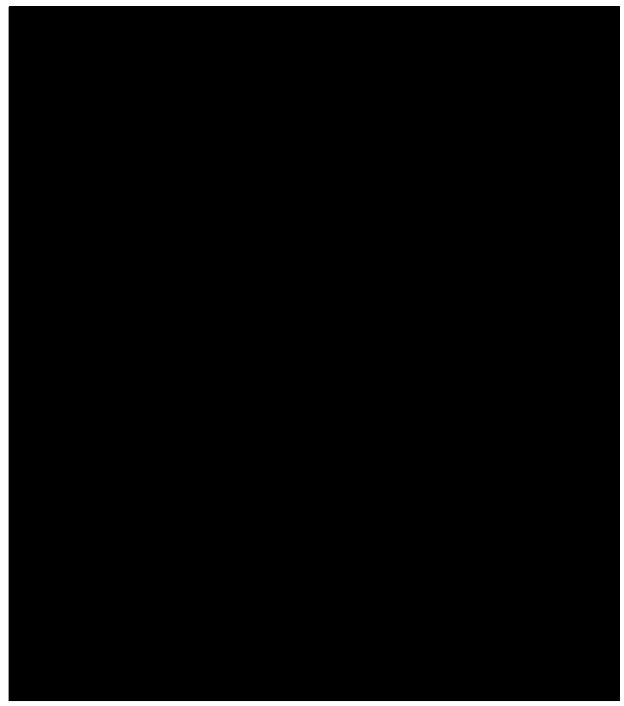
PAR 108 · Austin, Texas 78712-1164 · (512) 471-4991

February 25, 1992

Professor Carol P. Hartzog Provost, College of Letters and Sciences University of California, Los Angeles

Dear Professor Hartzog:





I hope all this helps. If you have any questions about these comments or any other matters relating to E 306, please call me at home (512) or at my office (512) Thank you for taking this matter so seriously.

Sincerely,

John Ruszkiewicz Associate Professor





THE UNIVERSITY OF TEXAS AT AUSTIN

PAR 108 · Austin, Texas 78712-1164 · (512) 471-4991

March 20, 1990

TO: Members of the LDEPC

FROM: Linda Brodkey

Subject: Meeting, Tuesday, April 3 (1:00 P.M.) PAR 202 mm

At this meeting I would like to talk about plans to revise E 306. Over the last few years, there have been a number of discussions in the Faculty Senate and the University Council about the need to educate students on diversity and related topics. Dean Meacham recently formed a Committee on Multicultural Education, which will be meeting for the first time this week.

We can make a substantial contribution to the university's efforts by making "Writing about Difference" the topic in all E 306 courses (with the exception of those taught by faculty). After talking with Joe about how we might organize such a course, he asked me to make a proposal to send to the Dean. I'm pleased to say that the Dean is enthusiastic about our course. More recently, I've talked with Jim Kinneavy about how to prepare AIs, since we'll need to "re-orient" experienced and as well as "orient" inexperienced instructors to conduct the kinds of inquiries such a course will require and to evaluate student writing. Jim has agreed to work with me on a pedagogy based on exploratory discourse, appropriate for examining and generating context dependent arguments.

This new E 306 will require, at least in the first couple of years, a standardized curriculum, which I've agreed to write this summer (I welcome advice and any time you are willing to give). I enclose Paula Rothenberg's Racism and Sexism: An Integrated Study, which I would like all AIs to read over the summer and to use as the (content) textbook next year. It's an introductory sociology textbook, not a reader, but I think you'll see that the format lends itself to a writing curriculum. Please look at between now and the meeting.

cc James Duban
Elizabeth Fernea
Susan Heinzelman
Sara Kimball
John Ruszkiewicz
John Slatin
Shelli Fowler
Sarah Hinman

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To: LDEPC

From: John Ruszkiewicz

Re: New English 306 course

Date: April 16, 1990

I move:

- 1. that the director of the LDEPC with the assistance of members of the LDEPC compose a syllabus for a version of E 306 Rhetoric and Composition that uses readings focusing on issues of difference and that this syllabus be tested in pilot sections during the 1990-91 term taught by new AIs and other instructors interested in the new version. Further, I move that the LDEPC evaluate the new course focus during the 1990-91 term for the purpose of inplementing it more generally in 1991-92.
- 2. that any new E 306 course syllabus be written so as to permit and encourage a diversity of approaches to teaching writing, including process methods that emphasize genres or modes.
- 3. that any instructor of E 306 who wishes to use the current E 306 syllabus and/or rhetorics or readers currently approved for the course may continue to do so for the 1990-91 term.
- 4. that the LDEPC rescind its choice of Racism and Sexism as the approved anthology for E 306 and approve--in its place--a list of anthologies that offer a wider spectrum of issues and a more balanced perspective on contemporary social issues.
- 4a. Motion modified to read: that the LDEPC adopt Racism and Sexism among the choice of other texts.