

From the desk of

Lorrin Kenamer



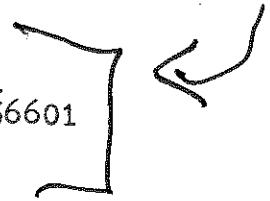
REFERRED TO: Bill

UNIVERSITY OF TEXAS AT AUSTIN

TEXAS 78712

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Route # 1 Lake Julia
Bemidji, Minnesota 56601
July 16, 1983



REMARKS:

- Excellent plan!
- I have informed my colleagues.

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SIGNATURE Lorrin DATE _____

the MEXICAN Studies Center. The Center would provide a place and a focus and a means of getting in contact with interested students. Students would not have to register for particular sections, though we would have to make room for them. Ed P 310 has some 15 sections, as I recall, in the final announcement, and Clair and Rudy will be talking while I am gone about how many students would be a good number for this pilot.

If this works, we might extend it to other underprepared students, though the Chicano group seems to me a good place to start. I think you have something good in the EdP 310, and I have been very pleased at the energy and cooperation and good sense I have found there.

I would like to do this project myself, but I will be turning it over to John Ruskiewicz, our fine freshman director, who will work with the others. I think the faculty needs to take very positive steps to make Chicano students feel more welcome at the University. Perhaps this will help.

Sincerely,
Bill
W.O.S. Sutherland

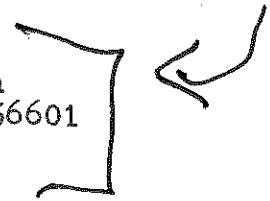


THE UNIVERSITY OF TEXAS AT AUSTIN

AUSTIN, TEXAS 78712

Department of English
(512) 471-2291

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Bemidji, Minnesota 56601
July 16, 1983



Dean Lorrin Kennamer
College of Education
University of Texas at Austin

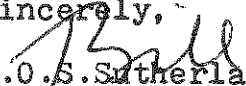
Dear Lorrin,

I tried to get in touch with you before I left town. I want to keep you informed on a project that I hope will get off the ground for Fall.

I have talked to Clair Weinstein and Paul Kelley and to Rudy de la Garza of the Mexican American Studies Center. We have our lowest retention rate among Mexican American students. Part of their trouble, of course, is communication; and if we could do more for them in freshman English, we might be able to keep more of them. The simple idea I have been discussing with those above as well as others interested in Chicano students is to offer on a voluntary basis an informal program. It would consist of English 306, Ed Psy 310, and tutorial help available (thanks to Bob King) from English. Tutoring would be done in the Mex-Am Studies Center. The Center would provide a place and a focus and a means of getting in contact with interested students. Students would not have to register for particular sections, though we would have to make room for them. Ed P 310 has some 15 sections, as I recall, in the final announcement, and Clair and Rudy will be talking while I am gone about how many students would be a good number for this pilot.

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