

Ruszkiewicz

FRESHMAN ENGLISH POLICY COMMITTEE

MINUTES

May 1, 1985

Attending: Ruszkiewicz, Bertelsen, Byerman, Frost,
Cherry, Daniell, Holt

- I. The meeting was called to order at 1:03 p.m. The minutes were accepted.
- II. Ruszkiewicz announced the Book Fair scheduled for May 2 in Calhoun 103.
- III. Ruszkiewicz asked for changes in the FEPC FRGAD proposal. None were offered.
- IV. Ruszkiewicz handed out copies of a proposal for changes in the E306 program beginning Summer, 1985. Discussion of the proposal centered around the procedure for requiring final exams.

Holt and Daniell contended that turning in final exams to the Freshman Office might put too much emphasis on teacher performance rather than student performance.

Bertelsen pointed out that the procedure could work for the teacher, by allowing him to place some of the responsibility for grading on a "higher authority."

Bertelsen and Ruszkiewicz mentioned other grade inflation measures now in effect, such as interviews and the inflation index.

There was general discussion on issues related to grade control, such as student evaluation, faculty evaluation, standardization, making copies of papers, collecting samples throughout the term, and the effect of the draft method on final grades.

Ruszkiewicz emphasized the importance of requiring a final exam.

Cherry asked what could be learned from this that can't be learned from looking at grade sheets.

Byerman noted that there is a difference between good grades and grade inflation.

Ruszkiewicz noted that the psychological effect on the teachers of looking at the final exams would be different from that of looking only at grade sheets. Ruszkiewicz then remarked that this procedure would serve an additional goal: that of seeing a sample of freshman writing. This would be particularly useful for the summer session.

After some further discussion, Daniell moved that the committee accept points 3 and 4 of the proposal. Frost seconded the motion. The committee passed it unanimously.

Then a discussion of points 1, 2, 5, and 6 ensued.

Daniell said that she wanted more time to think about points 1, 2, 5, and 6.

Holt suggested that points 1 and 2 be accepted for the summer only, as an experiment.

Daniell and Bertelsen noted that this would provide for a "phasing in" of the proposal, which might be a good idea.

Cherry suggested the committee write into the proposal an orientation session to be held each summer term to discuss the new exam requirement and how it could be handled.

Bertelsen moved that the committee accept points 1, 2, and 5 of the proposal. Cherry seconded the motion. The motion was passed unanimously.

V. The meeting was adjourned at 2:11 p.m.